



Certainly! Here's a didactic scenario for language teaching in a museum:

**Scenario:** Exploring Ancient Civilizations

**Objective:** To improve language skills related to history, culture, and descriptive language in the target language.

### 1. Pre-visit Preparation

- Introduce vocabulary related to ancient civilizations (e.g., pyramids, artifacts, pharaohs).
- Provide a brief overview of the target civilization(s) to be explored in the museum.
- Assign pre-visit reading or research activities on the chosen civilization(s).

### 2. Museum Visit

- Meet the students at the museum entrance and distribute worksheets or activity booklets.
- Begin with a brief introduction and language warm-up, reviewing key vocabulary and concepts.
- Lead the students to relevant exhibits, explaining their historical and cultural significance in the target language.
- Encourage students to observe, read exhibit descriptions, and take notes in the target language.

### 3. Language Activities

- Descriptive Writing: At selected exhibits, ask students to describe what they see using target language vocabulary and structures.
- Vocabulary Expansion: Create a scavenger hunt, where students search for specific artifacts and write down their names in the target language.
- Group Discussions: Form small groups and assign discussion topics related to the exhibits, promoting conversation in the target language.

### 4. Post-visit Reflection

- Gather the students in a designated area and facilitate a group discussion about their museum experience.
- Have students share their descriptive writings, engage in peer feedback, and offer suggestions for improvement.
- Summarize the key points learned during the visit, emphasizing language skills acquired and cultural insights gained.
- Assign follow-up activities such as writing a reflection paper or creating a presentation on a specific exhibit.

### 5. Language Extension

- Encourage students to further explore the target language by researching additional information about the visited exhibits or related topics.
- Provide resources for independent study, such as books, websites, or documentaries, to deepen their understanding and language proficiency.

By integrating the museum visit with targeted language activities, students can enhance their language skills while gaining a deeper appreciation for history and culture.

**Editor's note:** If you add prompts such as "A2", "lessons for 8 year-old children", "task-based", "focus on interaction", "scavenger hunt", then you will get more precise activities!