



**Raphael Berthele & Amelia Lambeliet (Eds.)** (2017). *Heritage and School Language Literacy Development in Migrant Children. Interdependence or Independence?* Bristol/Blue Ridge Summit: Multilingual Matters. 216 pp. ISBN 978-1-7830-9903-0

This book discusses literacy development in heritage language speakers and presents the results of four different quantitative studies that investigate the transfer of literacy skills in bi- and multilingual language development. The empirical studies focus on different populations of pupils, most of them located in various parts of Switzerland, and emphasise the potential residing in shared or transferred resources between their heritage languages and the languages spoken in the region to which their family has immigrated. The goal of all studies was to gain an understanding of the factors, both linguistic and non-linguistic in nature, that contribute to the develop-

ment of language skills in both the heritage and school languages. Theoretical assumptions are put to the test via hypothesis testing and the generally shared assumptions on bilingual education are questioned based on the data. Furthermore, methodological problems in the investigation of linguistic interdependence are discussed. This book contributes to the scholarly investigation of potential beneficial effects in academic proficiency across languages in migrant children.



**Winifred V. Davies, Annelies Häcki Buhofer, Regula Schmidlin, Melanie Wagner & Eva Lia Wyss (Hrsg.)** (2017). *Standardsprache zwischen Norm und Praxis. Theoretische Betrachtungen, empirische Studien und sprachdidaktische Ausblicke.*

Tübingen: Narr. 422 S. ISBN 978-3-7720-8623-6

Die Standardsprache, auch als Hochdeutsch bezeichnet, die im deutschen Sprachraum in der öffentlichen Kommunikation, in den Schulen und in der Politik verwendet wird, ist uneinheitlich. Die Variation der Standardsprache wird in der Linguistik gegenwärtig mit plurizentrischen und pluriarealen Konzepten erfasst. In diesem Band werden neue Ergebnisse aus Forschungsprojekten zum Gebrauch und zur Bewertung der Standardsprache in Österreich, Deutschland, Luxemburg, Südtirol und der Deutschschweiz diskutiert. Einen besonderen Fokus bilden dabei die schulischen Praktiken.



**Mi-Cha Flubacher, Alexandre Duchêne & Renata Coray** (2017). *Language Investment and Employability. The Uneven Distribution of Resources in the Public Employment Service.* Cham: Springer. 128 pp. ISBN 978-3-319-60873-0

This book provides a unique insight into negotiations around language investment for employability in the context of public employment services. Drawing on extensive ethnographical research carried out in Regional Employment Offices in Switzerland, the authors follow the stories of various job seekers. In doing so, they challenge the currently dominant assumption that investment in language competences leads to better employability. Arguing for a political economic perspective on these issues, this book will be of interest to anyone concerned with the connections between language and social inequality, as well as students and scholars of sociolinguistics and applied linguistics.

Wer da sucht,



der findet.